

**Table 4.6. Selected variables by survey year: Children (birth to age 14) of the NLSY79**

Variable	86	88	90	92	94	96	98	00	02	04
<b>CHILD SUPPLEMENT AND MOTHER SUPPLEMENT</b>										
Child's date of birth	*	*	*	*	*	*	*	*	*	*
Child's age	*	*	*	*	*	*	*	*	*	*
Date of child interview	*	*	*	*	*	*	*	*	*	*
Date mother supplement completed	*	*	*	*	*	*	*	*	*	*
Relationship of person completing supplement to child	*	*	*	*	*	*	*	*	*	*
Verify child's age with mother	*	*	*	*	*	*	*	*	*	*
<b>A. Child background</b>										
Child currently attending or enrolled in regular school (or preschool)	*	*	*	*	*	*	*	*	*	*
Child ever attended regular school, nursery school, or preschool	*		*	*	*	*	*	*	*	*
Current or last school attended		*		*	*					
Current or last grade attended	*	*	*	*	*	*	*	*	*	*
Head Start program information		*	*	*	*	*	*	*	*	*
<b>B. Child health</b>										
Child's eye and hair color	*									
Place of child's birth			*	*						
Does health limit school or play	*	*	*	*	*	*	*	*	*	*
Any physical, emotional, or mental condition requiring: Frequent treatment, medicine, or special equipment	*	*	*	*	*	*	*	*	*	*
Type and duration of health conditions	*	*	*	*	*	*	*	*	*	*
Accidents and injuries needing medical attention in last 12 months; details	*	*	*	*	*	*	*	*	*	*
Accidents and injuries needing hospitalization since last interview or since birth; details		*	*	*	*	*	*	*	*	*
Number of illnesses requiring medical attention or treatment	*	*	*	*	*	*	*	*	*	*
Date of last routine health checkup	*	*	*	*	*	*	*	*	*	*
Sex of child	*	*	*	*					*	*
Menstrual period information	*	*	*	*	*	*	*	*	*	*
Right- or left-handedness						*	*	*	*	*
Date of last dental checkup or dental work	*	*	*	*	*	*	*	*	*	*
Source of health insurance, if any	*	*	*	*	*	*	*	*	*	*
Behavioral, emotional, or mental problems; did insurance cover doctor visit	*	*	*	*	*	*	*	*	*	*
Any medicines or prescription drugs taken to help control activity or behavior	*	*	*	*	*	*	*	*	*	*
Height and weight of child	*	*	*	*	*	*	*	*	*	*
Asthma symptoms; frequency; limit activities (also see Section 9, Main Youth questionnaire for details on all children under age 15)										*
<b>C. Child assessments (see table 4.4 for age restrictions)</b>										
Parts of the Body: number of body parts child can identify by common names	*	*								

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Memory for Locations: how long child remembers the location of the doll	*	*								
Verbal Memory test: ability to remember and repeat word sequences	*	*	*	*	*					
SPPC: what child thinks he or she is like, how he or she thinks and feels	*	*	*	*	*	*	*	*	*	*
Memory for Digit Span test (WISC-R): memory for number order	*	*	*	*	*	*	*	*	*	*
PIAT Math subtest	*	*	*	*	*	*	*	*	*	*
PIAT Reading: Recognition and Comprehension subtests	*	*	*	*	*	*	*	*	*	*
Peabody Picture Vocabulary Test (PPVT): vocabulary	*	*	*	*	*	*	*	*	*	*
HOME inventory (in 2000: ages 0 to 3 in Child survey, others in Mother Supplement; in 2002: all items but Observations in Mother Supplement)	*	*	*	*	*	*	*	*	*	*
Temperament Scales (in 2000: ages 0 to 3 in Child survey, others in Mother Supplement; in 2002: entirely in CAPI Mother Supplement)	*	*	*	*	*	*	*	*	*	*
Motor and Social Development Scale (dropped after 2002)	*	*	*	*	*	*	*	*	*	
Behavior Problems Index	*	*	*	*	*	*	*	*	*	*
<b>D. Child schooling (see also Child Self-Administered Supplement section for self-reported school information)</b>										
Time spent on homework, reading for fun						*	*	*	*	*
Style of teaching in English or Language Arts classes						*	*	*	*	*
Parent involvement in child's schooling (19 items) (age 5 and older)						*	*	*	*	*
<b>E. School and family background (children 10 to 14 years old in 1986–94; 5 to 14 years old in 1996–2002)</b>										
Type of school child attends		*	*	*	*	*	*	*	*	*
Reason child not attending school		*	*	*	*	*	*	*	*	*
Grades child has repeated		*	*	*	*	*	*	*	*	*
Reason child last repeated a grade		*	*	*	*	*	*	*	*	*
Has child had behavior problems at school; grade this first happened		*	*	*	*	*	*	*	*	*
Number of different schools child has attended						*	*	*	*	*
Time child spends on homework each week						*	*	*	*	*
Extent of parent involvement in school						*	*	*	*	*
Child ever suspended or expelled from school; grade this first happened		*	*	*	*	*	*	*	*	*
Parent ranking of child in class		*	*	*	*	*	*	*	*	*
Does child get remedial help in school		*	*	*	*	*	*	*	*	*
Does child attend advanced classes		*	*	*	*	*	*	*	*	*
Parent rating of child's school (series)				*	*	*	*	*	*	*
Parent perception of child's probable educational attainment			*	*	*	*	*	*	*	*
Parent perception of difficulty in raising child				*	*	*	*	*	*	*
Parent rating of aspects of child's life: Health, friendships, relationship with mother, feelings about self, future prospects, relationships with siblings				*	*	*	*	*	*	*
Number of child's friends the parent knows			*	*	*	*	*	*	*	*
How often parent knows who child is with when the child is not at home				*	*	*	*	*	*	*
Frequency of child's attendance at religious services in the past year			*	*	*	*	*	*	*	*
Importance parent puts on child's religious training			*	*	*	*	*	*	*	*

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<b>I. Sex education</b>										
Any courses or time spent in class on sex education; grade, month and year		*	*	*	*	*	*	*	*	*
Whom in family R talks to about sex		*	*	*	*	*	*	*	*	*
When during the menstrual cycle pregnancy is most likely to occur		*	*	*	*	*	*	*	*	*
<b>J. Computer use</b>										
Does R have a computer at home					*	*	*	*	*	*
What R uses computer for most often					*	*	*	*	*	*
Has R ever used computer at school					*	*	*	*	*	*
Where and from whom has R learned most about computers					*	*	*	*	*	*
Has R ever had a class or other training, in school or elsewhere, on: Computer use, programming, or word processing					*	*	*	*	*	*
How often R uses computer to do homework, play games, use e-mail, and so forth					*	*	*	*	*	*